## The Grange School Gender Pay Gap Report 2021

Gender pay gap reporting requires employers with 250 or more employees to publish statutory calculations every year showing how large the pay gap is between their male and female employees.

The Grange School is an equal opportunity employer and is committed to a working environment that is free from any form of discrimination. We are committed to diversity and recognise as a school that our challenge is to increase our gender balance in the organisation, which will in turn positively impact our gender pay gap.

Our recruitment policy seeks to employ people whose values align with those of the School and we engage those teachers who can truly inspire young people and support staff who can deliver our strategic objectives and excellent service irrespective of their gender, colour, race, ethnicity, religion, sexual orientation or disability. Our remuneration policy requires evaluation of roles based on responsibility and required competencies irrespective of gender of the job-holder. Training and support are offered on an equal basis to all staff to encourage career progression.

At the snapshot date a total of 189 female staff and 64 male staff were considered to be "relevant employees". $74.7 \%$ of our employees are female. We have females in senior roles to encourage and support other females in the workplace:
> Our Head is female,
> Our Executive Leadership Team is 67\% female
> Senior School Senior Leadership team is $50 \%$ female
$>$ Junior School Senior Leadership team is $67 \%$ female.

The following gender pay gap calculations are based on the pay that "Full pay relevant employees" received in April 2021. At the snapshot date a total of 184 female staff and 60 male staff were considered to be "full pay relevant employees".

## The mean gender pay gap is $\mathbf{2 1 . 8 \%}$ ( 2020 this was $19.8 \%$.)

This indicates that the mean hourly rate of pay for female employees is $21.8 \%$ less than the mean hourly rate for male employees.

## The median gender pay gap is $36.6 \%$. (2020 this was $31.3 \%$.)

This indicates that the mid-point of all hourly rates of pay for female employees is $36.6 \%$ less than the mid-point of all hourly rates for male employees.

The percentage of males and females within in each quartile pay band is:

| Quartile | Male | Female |
| :--- | :--- | :--- |
| $1^{\text {st }}$ Lower | $3.2 \%$ | $96.8 \%$ |
| $2^{\text {nd }}$ Lower middle | $27.4 \%$ | $72.6 \%$ |
| $3^{\text {rd }}$ Upper middle | $25.9 \%$ | $74.1 \%$ |
| $4^{\text {th }}$ Upper | $41.9 \%$ | $58.1 \%$ |

## The mean bonus gender pay gap is negative 4.5\%

This indicates that the mean average bonus paid to female staff was $4.5 \%$ higher than the mean average bonus for male employees

## The median bonus gender pay gap is 53.2\%

This indicates that the median bonus paid to male staff was $53.2 \%$ higher than the median bonus paid to female employees

## The proportion of males and females receiving a bonus payment:

The proportion of males receiving a bonus $8.3 \%$
The proportion of females receiving a bonus $6.0 \%$

## Further information

The gender pay gap shows that there is difference in the average pay of male and female employees. However, in the upper quartile pay band there are more females than males suggesting that there is not an issue with women being appointed to the most senior positions within the School.

In April 2021, $25.3 \%$ of staff were male and $74.7 \%$ were female. It can be seen above there is a relatively higher proportion of females in the lower quartile ( $96.8 \%$ ) than the overall staffing would suggest. This band includes support roles such as cleaning, catering, playground supervision and after-school care. Conversely, $41.9 \%$ of staff in the upper quartile are male which is proportionately higher than the $25.3 \%$ in the overall staff body. Therefore, the pay gap reflects the roles carried out predominantly by women rather than a differential in pay for the same role carried out by different genders.

If we calculate the same statistics separately for SLT, Teaching, support and service staff, the mean and median pay gap is shown below.

| Staff Category | Mean gender <br> pay gap | Median <br> gender pay <br> gap | Number <br> of <br> Males | Number <br> of <br> Females |
| :--- | :--- | :--- | :--- | :--- |
| SLT | $-5.9 \%$ | $13.3 \%$ | 4 | 5 |
| Teaching | $4.8 \%$ | $2.6 \%$ | 35 | 70 |
| Support | $6.5 \%$ | $1.7 \%$ | 20 | 71 |
| Service | $-3.2 \%$ | $0.0 \%$ | 1 | 38 |

I confirm that the data reported is true and accurate

