



# **Good Cop Bad Cop3 MUN Delegate Handbook**





Contents

Engage with China & Good Cop Bad Cop information ..... 3  
Applying for a specific role and how to Join the Committees..... 5  
General Technical Procedure ..... 6  
Timetable..... 7  
Procedural Terms ..... 8  
Point of Information ..... 9  
Point Of Order ..... 10



## **Background information**

Engage with China (EwC) is a registered UK educational charity building China literacy in schools. EwC delivers interactive 'China Challenge Days' to whole year or smaller groups to build global awareness through the lens of China and make connections across multiple curriculum subjects. To date EwC has reached 3,000 pupils in both primary and secondary schools, sparking the imagination through a dramatic introduction to China through its language, innovations, trade links, emperors, population size and geographical diversity. Pupils & their teachers have enjoyed these insights and been inspired with fresh knowledge and making curriculum connections across multiple subjects.

To find out more about these Challenge Days, do visit [www.engagewithchina.org/resources](http://www.engagewithchina.org/resources)

## **Good Cop Bad Cop3**

Good Cop Bad Cop is Engage with China's annual climate change Model UN for 15–18-year-old students. We are pleased to partner again with The Grange School, Hartford, which acts as our Host School. This is no small responsibility and task and we are most grateful to the Conference Director, Richard Higgins, and the conference student President and Vice President.

The world's focus in November and December 2023 will be on The United Arab Emirates and the international summit of COP28 and the challenges of climate change. The resolutions voted on by nations will impact the world as we know it and there are undoubtedly tough challenges ahead. Decisions taken by national leaders will be felt for decades to come – and include the 6<sup>th</sup> form students taking part in this conference. The students of today will be the leaders of tomorrow and, by virtue of this fact, also implementers of the resolutions from COP. It is their future in the balance. By hearing their voices and enabling them to be the influencers of change, we must hope that they will also be innovators and solution-finders to help mitigate and reduce the devastating effects caused by climate change.

This is the third MUN organised by EwC and we are delighted to have schools from Continental Europe and Africa join us this time. We have an increase of 30% in terms of numbers of schools and this gives us the opportunity to expand the number of resolutions and break-out rooms and to get a real perspective of lived experience around the world.



ENGAGE WITH CHINA

We are pleased to welcome back many of the schools who participated in our inaugural Conference in 2022 – a real testament of what the Head of 6<sup>th</sup> form at Marlborough College termed as, “global education as a reality!” – as well as to welcome all the new schools.

We know that students will develop a multitude of skills in the process of planning, preparation and participation in the conference, including research, debating, listening, empathy, leadership, team-building, cross-cultural collaboration and, of course, negotiation. We hope that as a result of this online conference, these young people will be inspired to be influencers of real change in the real world in the future.

Good Cop Bad Cop3 is a 4-hour online event.

### Host School

We are delighted to announce that The Grange School, Hartford, is once again our Host School.

The Grange has plenty of experience in Model United Nations having hosted the inaugural Good Cop Bad Cop Conference in January 2022 and participated in conferences for over a decade in the UK and abroad.



### Countries to be represented will include:

|         |              |              |          |           |
|---------|--------------|--------------|----------|-----------|
| CHINA   | USA          | INDIA        | RUSSIA   | JAPAN     |
| GERMANY | UEA          | SAUDI ARABIA | PAKISTAN | UK        |
| NIGERIA | SOUTH AFRICA | BANGLADESH   | MALAYSIA | AUSTRALIA |
| BRAZIL  | UKRAINE      | INDONESIA    | IRAN     | KENYA     |

### Schools

21 schools have committed to participate in this conference from four continents. Each school will represent a different country than its own to give students the experience of debating from a perspective that might be very different than their own.

### Resolutions

There will be six resolutions debated at this year’s conference based on the outcomes of COP28. The draft resolutions will be listed below following COP28 and emailed to all schools:



- Resolution 1 - Carbon mitigation: Reduce use of coal by 75% by 2035 and phase out fossil fuel subsidies.
- Resolution 2 - Financing of Adaptation: Developed countries to help finance adaptation for less wealthy countries – be it protection from the worst effects of climate change or financial help with the transition to low carbon energy supply.
- Resolution 3 - Compensation for Loss and Damage due to Climate Change: Developed nations to compensate countries who have contributed very little to the effects of worsening global warming by paying for the loss and damage caused by climate change
- Resolution 4 – Plastic Waste: To phase out single use plastics by 2030 and reduce the use of all plastics by 75% by 2035 so that any remaining plastics are 100 %recyclable.
- Resolution 5 – Food Waste: All developed countries reduce their current food waste by 50% by 2030 and support less developed countries to cut global food waste by 50% by 2035
- Resolution 6 - Promoting Sustainability in Fashion Design & Production: Incentivise the adoption of eco-friendly materials and reduce waste in fashion production processes and promote ethical labour practices across the supply chain.

Briefing papers and the resolutions for each debate are available on the Good Cop Bad Cop 3 website.



## **Applying for a Role**

Various roles are available for students to build their wider skills and develop their interests. We are seeking students who would like a role relating to social media, PR, a Visiting Chair to chair/convene one of the breakout sessions and a school to propose three of the resolutions. Please contact [hjcolston@engagewithchina.org](mailto:hjcolston@engagewithchina.org) if you are interested, stating which school and country you are from, together with information about your experience to date.

## **How to Join the Committees**

The Committees will take place in various breakout rooms and delegates will be assigned automatically based on submission of FORM B (to be completed by teachers/advisors by 15 January 2022).

The links to join the Conference will be shared to all advisors a few days in advance.

## **Online Etiquette**

Cameras / Microphones: We ask all delegates to enter the committee rooms with camera on and microphone off until called to speak by the Chair. This will ensure that background noise is reduced whilst people are speaking.

Naming convention: In order to comply with data protection laws, personal names will not be used during the conference to address other delegates or to label video feeds on Zoom. To facilitate this each delegate will be allocated a number. Therefore, whilst on Zoom, please ensure that the name that appears on your video feed is the name of the country you represent in the Good Cop Bad Cop conference, followed by the number of each delegate on that screen. For example, if you represent the Nigerian delegation and have been allocated the number 3 and you are the only one on your video link you should use: 'Nigeria – 3'.

NOTE: If a group of delegates is sharing the same video screen, then the numbers and country allocated to these delegates must be displayed accordingly, eg 'Nigeria – 1,4,5'.

Teachers/Advisors: Please identify yourselves on Zoom using the word "advisor" after your allocated country, for example, 'USA – Advisor.'

Respect: It is expected that all delegates will speak with respect to



others at all times. No abusive terminology or language will be allowed. Students will be removed from the conference if their behaviour is deemed unacceptable.

One of the unique aspects to this conference is the opportunity for students to discuss and debate with others from around the world. This means that, whilst this is a ModelUN, it does provide a reality to the event, with some students speaking English, for example, not as their first language. All participants should appreciate that some students may have a very different life experience or use social media and online communication in different ways.

CHAT FEATURE: Please use the chat feature in a 'professional' manner in order to safeguard students. The hosts encourage dialogue between delegations but remind all participants that any communication that goes beyond discussing the themes and topics of the conference, such as requesting personal contact details or asking other delegates for contact outside of the conference on other platforms, is not acceptable.

ONLINE SAFETY: If any delegate feels that they are being put in a situation that makes them feel uncomfortable in any way they are advised to contact their advisor immediately who is encouraged to directly contact the Conference Director or the Directors of Engage with China via the chat function. This will be monitored throughout the conference even whilst separate debates are taking place. Alternatively please email Richard Higgins, the conference host at The Grange School at [rhiggins@grange.org.uk](mailto:rhiggins@grange.org.uk)

Parliamentary debating: The terms "I" and "we" are not to be used during the event, rather, for example, the term "the US delegate" will be used.

### **General Technical Procedure**

We ask that each delegate makes it known to the Chair which country they represent by using a virtual background of your country's flag, ensuring that you rename your user ID within the meeting so that it includes the name of your country first and then your name. A template background has been sent to all Teacher/Advisors. Please follow this procedure in the chat as well.

The Chair will use the reaction features on Zoom to ascertain who would like to contribute to debate throughout the committee discussions. Should any delegate wish to raise their hand, please use the appropriate 'raise your hand' button in the menu bar at the bottom of the screen.



## Draft Timetable

| UK TIME     | CHINA TIME  | SESSION   |
|-------------|-------------|---|
| 1000 – 1010 | 1800 – 1810 | Opening Plenary including welcome, scene setting & code of conduct  |
| 1010 – 1025 | 1810 – 1825 | Speeches from Conference team & VIP guests.   |
| 1025 – 1115 | 1825 – 1915 | <p>A delegate from each country represented to give a short presentation on Climate Change from their experience in their own country. This could be delivered from a personal or collective perspective.</p> <p>[This is not a mandatory element so if a school prefer not to do this, they can pass].</p>   |
| 1116 – 1316 | 1916 - 2116 | <p>President announces resolutions to be considered.</p> <p>Breakout sessions:<br/>Participants move into separate zoom break out rooms to debate the resolutions. [Delegates will have been pre-allocated their breakout session resolution based on their choice prior to the conference. They will be moved automatically by the Conference Director using the zoom functionality.</p> <p>The Chair of each breakout room welcomes everyone and reiterates the online debating protocols as per the handbook. Debates start with the chair inviting a delegate from the country proposing the resolution to speak for it.</p> <p>NOTE:</p> <ul style="list-style-type: none"> <li>- All participating schools will have researched and prepared for this</li> <li>- A facilitator will be present in all breakout rooms alongside the chair</li> </ul> |
| 1317 - 1326 | 2116 - 2126 | All delegates return to the main session and take a break whilst Chairs prepare notes for summary statements and finalise resolutions from their working drafts.  |
| 1326 -1339  | 2126 - 2139 | Each chair, starting with the Conference President, presents a summary of their debate – including the highlights, quality of debate, strength of final resolution, thanking delegates etc. (Each summary should last no more than 4 minutes). Chairs end their summary by sharing the final wording of their resolution based on country submissions and amendments.   |
| 1340 - 1350 | 2140 - 2150 | President then invites an Ambassador from each participating school to give a vote of thanks (30 seconds each)  |
| 1350 - 1400 | 2150 - 2200 | Round of thanks from President to Engage with China, other chairs, keynote speakers, business mentors, participants and teachers/advisors   |
| 1400        | 2200        | Event ends with the President bringing the conference to an official close.   |





## **Procedural Terms**

These are simple descriptions of some basic terms used throughout MUN conferences:

### **President or Vice President**

This is an individual who does not represent any particular country, even if (s)he is from the host nation but who has the role of reaching out to all countries in advance of the event, facilitating the discussion throughout the event itself and reading out the final resolutions passed.

At COP28 in UAE, this role will be conducted by Dr. Sultan Al Jaber. The President of Good Cop Bad Cop 3 is Remi Livesey and the Vice President is Theo Innes.

### **Chair / Chairperson / Visiting Chair**

This is the person in charge of the Conference discussions. Multiple chairpersons (including guest chairs) will be deployed to facilitate each breakout room to debate different resolutions.

### **Clause by Clause Debate**

The structure of debate for each of the resolutions at Good Cop Bad Cop will be to debate them on a clause-by-clause basis. Each resolution will comprise multiple operative and preamble clauses. This means that when the debate begins, the Chair will pick the Proposer of the resolution (representing the country that wrote the resolution) to speak for the resolution generally and then specifically about the first operative clause. (Perambulatory clauses are not debated and for guidance to delegates only).

Once the Proposer has spoken, the chair will open the debate to the floor and delegates will be able to ask for points of information or offers to amend the resolution. Once all points of information have been exhausted, or when the chair decides, they will ask if any delegate wants to speak against the clause (NOT the entire resolution).

Following this speech, the Chair will open the floor again to points of information to be answered by the speaker against the clause. Once all points of information have been exhausted, or when the chair decides, the chair will ask all delegates to vote for or against this clause.

All votes will be decided by a simple majority, (51%). If the vote for the clause is successful, it stays in the resolution. If it fails to achieve a simple majority the clause will be removed. Although, at the discretion of the chair, a compromise from delegations may be sought or a suggestion alternative wording of the clause to try and achieve a consensus that achieves a simple majority.



There will be an added difficulty with counting votes as members of a delegation may well be sharing a screen. In all cases therefore, and to keep things simple, the chair will count each screen's response to the vote. So, if you are alone on a screen your vote will count as one vote. If three delegates are sharing a screen their vote will also count as one vote.

If, at the end of the count the vote is tied, the chair will always cast a vote for that clause.

Due to time constraints, it might not be possible to debate all clauses. If this happens in the case of your resolution, use your powers of persuasion and negotiation skills to try and get some of your clauses passed using amendments.

When the time allocated to debating has finished the resolution will pass in its final form with all clauses that have been voted for remaining, including all the agreed changes to the wording of those clauses. All clauses that fail to achieve a simple majority will have been removed. All those clauses that were not debated due to time constraints will remain.

### **Amendments**

An amendment is a change to the resolution that a delegate wishes to make. This can be removing or adding a clause or changing the phrasing of a particular clause. Amendments may be debated in full at the discretion of the chair with speakers debating both for and against. In the case of simple or friendly amendments the chair might choose to put the change to a simple vote straight away. If passed (by simple majority), these are added to the resolution or the clause is altered accordingly.

During open debate delegates can submit amendments to the Chair. It is up to the Chair to decide how these amendments will be submitted. Due to the restrictions of conducting the conference online it is highly likely that any submissions will be done via the chat function on Zoom. Simple or friendly amendments may be given verbally – again at the discretion of the Chair.

### **Point of Information**

A point of information is a question from a delegate to the speaker; this can be to seek minor clarification of a point or bring information that proves the speaker wrong. Please remember that a point of information needs to be phrased as a question.



In practice, points of information are raised after each speech has been given when the Chair will then ask the delegate whether they are open to a point of information? If the delegate accepts, the Chair will ask the floor (other delegates) for points of information.

### **Point Of Order**

A point of order is used when another delegate has either offended your nation or said something that is factually incorrect and you wish for the delegate to retract their statement. To make a point of order wait for the delegate to finish speaking then call "point of order" and the Chair will choose to accept or deny the point.

### **Motion to Extend...**

A motion to extend can be used to extend a section of the debate whether it be time for or time against, but the most common use is to extend points of information. To use this option, delegates must have finished speaking and then the request can be made to extend the motion.

The Chair holds the right to reject the motion request.

### **Unique value-add: post-event local eco-project & business mentoring**

One of the aspects that makes this Good Cop Bad Cop MUN unique is that participating students are also invited to establish a meaningful eco-project in their school and/or local community for six months after the event. Whilst the project is not mandatory, it will ensure a genuine engagement and continuity with the subject of climate change and the behavioral change need build sustainability into their lives going forwards. These projects will not only create a community of interest involving a wider body of people but also a positive ripple effect by enabling many more people involved over and above the core debating team. The project could be used towards a community service award, eg DofE.

Business mentors will be available and allocated to each school to support with brainstorming, goal-setting, stakeholder engagement and project measurables. Delegations are invited to contact Engage with China if they wish to take advantage of this opportunity.

### **Version 2.0**

**Dated: 9<sup>th</sup> November 2023**